

Oil Spill Dispersant Research Workshop  
March 12 & 13, 2013  
Lod Cook Center, LSU, Baton Rouge, LA

*Meeting Notes*

*March 12, 2013*  
*Breakout Session I*

Breakout Group----  
Breakout Group  
Participants

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**Breakout Group General Questions**

*Response Practitioners Perspectives*

- **Create a diagram that explains the process practitioners use to determine the efficacy and effectiveness of dispersants and whether their use is acceptable at a spill?**
- **Are there significant parts of the process that are “linchpins” on a critical path (i.e., crucial steps) for determining dispersant efficacy and effectiveness and whether dispersant use is acceptable?**
- **What is the timeline for determining whether dispersants have adequate efficacy and effectiveness to be considered useful tools in a spill response?**
- **What information must be obtained from researchers to help practitioners make decisions on dispersant efficacy and effectiveness and whether dispersant use is acceptable for a spill?**

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*Breakout Session II*

Breakout Group----  
Breakout Group  
Participants

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**Breakout Group General Questions**

*Researchers Perspective*

- **What is the conceptual model that scientists/engineers have of the basic and applied research needed to understand and improve the efficacy and effectiveness of dispersants?**
- **Are there significant parts of the model that are “linchpins” on a critical path (i.e., crucial steps) for improving dispersant efficacy and effectiveness?**
- **What is the time line for researchers in the study of dispersant efficacy and effectiveness? Is there an orderly sequence of steps and if so, how long will each one take?**
- **What information must be obtained from practitioners to help researchers address components of the research conceptual model on dispersant efficacy and effectiveness?**

*Overlap of the Research and Practitioner Perspectives*

- **What are the areas of overlap of the two perspectives (researchers and practitioners) of dispersant efficacy and effectiveness?**

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***Meeting Notes***

*March 13, 2013*

*Breakout Session III*

Breakout Group----

Breakout Group

Participants

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***Breakout Group Summary Questions***

**Moving forward based on what we have learned?**

- **How can what we have learned about the two views improve the application of dispersants on future oil spills?**
- **How do we use the relationships identified impact/change dispersants research?**
- **How can practitioners use this information to improve oil spill preparation and response?**
- **How do all stakeholders use a better understanding of the areas of overlap to improve interactions among themselves and the other groups (researchers, practitioners and public/NGO's)?**

- **What mechanisms exist or could be created to continue interaction among all stakeholders involved with oil and dispersed oil to exchange of information and improve the application of new research findings?**
- **Are there key points that are not being addressed by research or other mechanisms?**