

Oil Spill Dispersant Research Workshop
March 12 & 13, 2013
Lod Cook Center, LSU, Baton Rouge, LA

Meeting Notes

March 12, 2013
Breakout Session I

Breakout Group----
Breakout Group
Participants

Breakout Group General Questions

Response Practitioners Perspective

- **Create a diagram to show the process practitioners use to determine the near-field fate and transport of dispersants and whether it is acceptable?**
- **Are there significant parts of the process that are “linchpins” on a critical path (i.e., crucial steps) for determining dispersant near-field fate and transport and whether it is adequate?**
- **What the timeline for determining whether dispersants have adequate near-field fate and transport to be considered useful tools in a spill response?**
- **What information must be obtained from researchers to help address components of the practitioners’ perspective on dispersant near-field fate and transport?**

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Breakout Session II

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Breakout Group General Questions

Researchers Perspective

- **What is the conceptual model that scientists/engineers have of the basic and applied research needed to understand and improve the near-field fate and transport of dispersants?**
- **Are there significant parts of the model that are “linchpins” on a critical path (i.e., crucial steps) for improving dispersant near-field fate and transport?**
- **What is the time line for researchers in the study of dispersant near-field fate and transport? Is there an orderly sequence of steps and if so, how long will each one take?**
- **What information must be obtained from practitioners to help researchers address components of the research conceptual model on dispersant near-field fate and transport?**

Overlap of the Perspectives

- **What are the areas of overlap of the perspectives?**

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Breakout Session III

Breakout Group----
Breakout Group
Participants

Breakout Group Summary Questions

Moving forward based on what we have learned?

- **How can what we have learned about researchers and practitioners perspectives improve the application of dispersants on future oil spills?**
- **How do we use the relationships identified impact/change dispersants research?**
- **How can practitioners use this understanding to improve oil spill preparation and response?**
- **How do all stakeholders use a better understanding of the perspectives areas of overlap to improve interactions among themselves and the other groups (researchers, practitioners and public/NGO's)?**
- **What mechanisms exist or could be created to continue interaction among all stakeholders involved with oil and dispersed oil to exchange of information and improve the application of new research findings?**
- **Are there topics in these conceptual models that are not being addressed by research or other mechanisms?**